



News Story – Spring Term Stay & Play

Babies

In the baby room, a special stay-and-play session was organised to welcome parents into the nursery and offer them an opportunity to interact with their children in a familiar environment. The aim was to foster parent-child engagement and provide insight into the daily activities enjoyed by the children.

For this session, a selection of engaging activities was prepared for both children and parents to enjoy together. These included stimulating play in the sand and water areas, as well as a range of activities arranged on the tuff tray, one of the tuff trays was set up with red-coloured playdough, inviting children to explore a variety of textures and shapes. The children used rolling pins and shape cutters, such as stars and moons with the playdough.



Another highlight of the session was a Ramadan-themed activity, where the children decorated paper lanterns. They selected small pieces of coloured tissue paper and carefully stuck them onto the lanterns, creating vibrant and colourful pictures.

Throughout the session, parents were actively involved in all activities, encouraging their children to explore, participate, and try new things. Their engagement contributed to the children's enjoyment and confidence.

At the end of the session, parents expressed their happiness and satisfaction, having thoroughly enjoyed the opportunity to spend quality time with their children in the nursery setting.



Toddlers

This week, the toddlers participated in a stay-and-play session that featured a variety of enjoyable activities designed for both children and their parents to share together.

In the home corner, an iftar-themed picnic was arranged, providing the children with a playful opportunity to make and serve food to one another. This activity encouraged role play and social interaction as the toddlers took turns making and feeding each other. Additionally, the home corner was set up with prayer mats, allowing the toddlers to practise reading salah. This experience fostered a sense of community and cultural awareness amongst the children.



Another highlight was building mosques using coloured wooden blocks, which promoted imaginative play and problem-solving skills. In the water area, the toddlers played with bubbles, animals, and various water toys, enjoying the sensory experience.

The sand tray offered an opportunity for the children to construct their own sandcastles, further developing their fine motor skills and creativity.

At the mark making table, the toddlers decorated their own bookmarks for the fundraiser. Using a variety of arts and crafts resources, they expressed their individual creativity and took part in a meaningful project.



Pre-School

Today, the pre-school children celebrated World Book Day alongside a special stay-and-play session, welcoming their mothers into the classroom. The children arrived dressed in their pyjamas and brought along their favourite story books to share and read together, creating a warm and inviting atmosphere for family engagement.



To mark the occasion, a variety of activities themed around Ramadan were arranged, encouraging creativity and learning. One activity involved decorating individual prayer mats using felt paper, where the children discussed different types of prayers and their names, fostering cultural awareness and conversation.

On the tuff tray, the children participated in drawing a picture of a tasbeeh and used pom poms to place on it. This activity promoted counting skills and colour matching, offering an opportunity for hands-on learning and exploration. In the creative area, the children designed their own lanterns using card, tissue paper, and a variety of other materials.

The children also enjoyed exploring Ramadan-related vocabulary, matching lanterns and candles, and engaging in activities that reinforced their understanding of the festival.

