



BUMBLEBEE
NURSERY

NEWSLETTER

Summer Term 2026

Welcome

We are delighted to welcome all our children and families back for a brand-new term. We hope you enjoyed a restful break and are feeling refreshed for the exciting learning ahead.

We would like to express our sincere gratitude to the parents who have dedicated their time to participate in our stay and play sessions, it was a pleasure to have you in the nursery.

Over the coming weeks, we will be exploring early maths through playful, hands-on activities, supporting the children as they grow in confidence, independence, and curiosity.

We're looking forward to the exciting adventures and learning opportunities ahead. Let's work together to make this summer term a memorable one for our Bumblebee family!

As always, we value our partnership with families and look forward to working together to make this term a positive and enriching experience for every child. Thank you for your continued support, we can't wait to see all the wonderful progress the children will make.





Pre-School

Throughout this term, the children have immersed themselves in a wide range of educational experiences designed to strengthen their early mathematical understanding, particularly in the areas of shapes, counting, and comparative language. A key focus has been developing their ability to use and understand the mathematical vocabulary, with an emphasis on recognising and describing objects as big or small. These concepts have been introduced through hands-on, play-based activities that allow children to explore size, quantity, and shape in meaningful contexts.

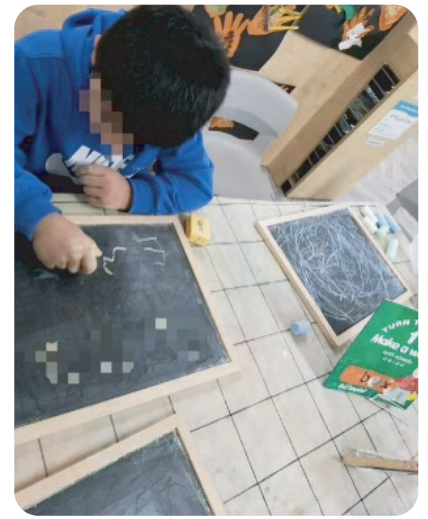


To ensure learning remains engaging and relevant, the curriculum has been closely aligned with the children's interests. Diggers quickly became a favourite topic, and this enthusiasm was woven into sand play, where children explored different types of vehicles, compared their sizes, and engaged in imaginative construction scenarios. Vehicle-themed books were incorporated into reading sessions, encouraging children to make connections between stories and their play, while also supporting early literacy development.



The children's ongoing fascination with dinosaurs has continued to inspire a variety of rich learning opportunities. Dinosaur-themed tuff trays have been thoughtfully set up to promote imaginative play, sensory exploration, and collaborative storytelling. These trays have encouraged children to investigate different environments, compare dinosaur sizes, and engage in role play that supports language development and creative thinking. Through these experiences, children have been able to follow their curiosity while building confidence in expressing ideas and exploring new concepts.

Fine motor development has also been a central focus this term. Children have been practising writing their names and initials during dedicated writing sessions, using a range of tools and materials to strengthen hand muscles and improve pencil control. This consistent practice has supported not only their handwriting skills but also their overall dexterity, preparing them for more complex mark-making and early writing tasks.



Several special events added excitement and variety to the term. World Book Day was celebrated with great enthusiasm, as children arrived in their pyjamas and proudly shared their favourite books with peers. This created a warm, cosy atmosphere that encouraged a love of reading and storytelling.



For Mother's Day, the children created personalised cards, carefully decorating them and practising their mark-making to add meaningful messages. Ramadhan was also observed through a series of thoughtful and creative activities. Children decorated prayer mats, took part in the iron wall activity where they constructed their own wall using various materials, and created and decorated a mosque. Books about Ramadhan were shared to help children understand the celebration and appreciate its significance.

Toddlers

This term, the toddlers have thoroughly enjoyed engaging in a wide range of messy play experiences. We explored lots of sensory-rich activities, and it was wonderful to see how confidently the children interacted with different textures, materials, and tools. Messy play quickly became a favourite part of their routine, offering opportunities for creativity, exploration, and early problem-solving. The toddlers showed high levels of engagement, curiosity, and joy throughout these sessions.



The children also developed a strong interest in Elmer the Patchwork Elephant. As they have been focusing on colours this term, Elmer provided a meaningful and exciting link to their learning. We planned a variety of Elmer-inspired activities, allowing the toddlers to explore colour mixing, patterns, and creative expression. Their enthusiasm for the story encouraged lots of conversations about colours, similarities, and differences.

Another key interest this term was The Gingerbread Man story. The children enjoyed listening to the tale and taking part in a range of themed activities, including sensory trays, baking experiences, and small-world play. These activities supported their language development, imaginative play, and early storytelling skills as they retold parts of the story through play.



Babies

This term, we have placed a strong emphasis on following the children's interests, particularly their enthusiasm for nursery rhymes such as "5 Little Ducks" and "Twinkle, Twinkle Little Star." These familiar rhymes have been thoughtfully embedded across different areas of the room, allowing the children to encounter them in a variety of contexts. By doing so, we have supported their engagement, encouraged repetition, and created opportunities for them to make meaningful connections through play.



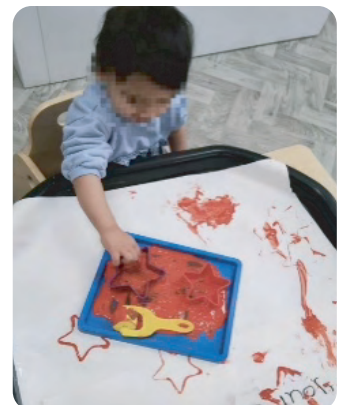
For the older babies, we have extended these experiences to offer additional layers of exploration and learning. This has included providing props, visual prompts, and interactive elements that encourage them to participate more actively, imitate actions, and begin to anticipate key parts of the rhymes. These extensions have supported early communication, social interaction, and the development of early cognitive skills such as memory and sequencing.



Throughout the term, we have also offered a wide range of messy and sensory play experiences, including activities with mud, flour, and other natural or open-ended materials. These sensory opportunities have allowed the babies to explore different textures, experiment freely, and develop confidence in using their hands and bodies to investigate the world around them. Such experiences play a vital role in supporting their physical development, curiosity, and early problem-solving skills, while also promoting sustained engagement and enjoyment.



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This Terms Learning Focus

Summer Term Apr – Jul 2026

Pre-School

Looking ahead, we will place a strong emphasis on developing communication and language skills. Children will participate in a variety of activities designed to enhance their speech and understanding of phonics, fostering greater confidence in verbal expression. The ongoing practice of writing their names and first initials will continue, supporting both their literacy and fine motor skill development.

With the arrival of summer, the curriculum will also explore topics related to planting and gardening. Children will have opportunities to engage with nature, particularly by observing and learning about the life cycle of a caterpillar. Mathematics will remain a key component throughout these activities, ensuring that mathematical thinking is seamlessly integrated into daily learning. As always, the programme will be responsive to the children's interests, guiding the selection and direction of activities to make learning both meaningful and enjoyable.

This term we will also be supporting the children with key skills that help prepare them for their transition to school. Through playful, confidence-building activities, the children will have opportunities to develop their independence, communication, early literacy and maths skills, as well as their ability to follow routines and work alongside others. Our aim is to make the transition feel positive and exciting by strengthening the foundations they need to thrive in their next learning environment.

Toddlers

This term, we will be placing a strong emphasis on nurturing the children's early mathematical skills, with a particular focus on numbers and shapes. We'll be introducing a range of counting games, number rhymes, shape-spotting activities, and hands-on maths experiences to support their development. Through playful, practical exploration, the toddlers will have plenty of opportunities to practise recognising numbers, counting, naming shapes, and tackling simple problem-solving challenges. Our goal is to build on their natural curiosity and create a fun, engaging foundation for early maths learning.

Babies

For the summer term, we plan to continue providing rich messy and sensory activities both indoors and outdoors. This will give the children ongoing opportunities to explore, discover, and build on their existing interests in new and stimulating ways. We also intend to organise an outing for the babies, enabling them to experience the outdoors in a different environment and broaden their understanding of the world beyond the setting.

In addition, we will be introducing simple baking activities. These will offer babies hands-on opportunities to develop fine motor skills, hand-eye coordination, and early mathematical concepts such as pouring, mixing, and noticing changes in materials. Baking will also provide a naturally social and enjoyable experience, encouraging cooperation, turn-taking, and shared excitement as the children participate in creating something together. Overall, our focus for the coming term is to continue nurturing the children's interests while offering meaningful, developmentally appropriate experiences that support their learning, confidence, and sense of exploration.



Dates For Your Diary

Diary Dates:

**Friday 15th
May**

International Day of
Families

Children to bring in
photos of themselves
and families, so they
can show their nursery
friends

**Thursday 21st
May**

International Tea Day

Children will be
having a picnic in the
outdoor area

**Thursday
4th June**

Eid Al-Adha Party

Children can dress up
in their Eid clothes for
our Eid Party

**Thursday 2nd
July**

School Leavers Party

Children can dress up
for our party

Nursery Closure Dates:

Monday 25th May- Friday 29th May
May Half Term

Thursday 21st May and Friday 22nd May
(TBC)
Eid Al Adha

Monday 20th July- Friday 28th August
Summer Holidays

Monday 1st September
Training Day

Stay and Play Dates

Dates to be confirmed for each room.

Funding

Nursery Funding

If you are working parents and have a child aged between 9 months to 4 years old, you may be eligible to get funding to help with 30 hours free childcare.

If you have a 2 year old, you may be eligible to get funding to help with 15 hours free childcare.

All 3 and 4 year olds are entitled to 15 hours of free early education per week. There is an additional 15 hours per week of free childcare available for families that meet the Government's eligibility criteria.

More detail information can be found on the link below:

www.childcarechoices.gov.uk

Application and Funding Process

You will need to apply online via HMRC, they have a dedicated helpdesk to support parents to apply if you are unable to apply online. The link to the website is below:

<https://childcare-support.tax.service.gov.uk/par/app/applynow>

Eligible parents will be given a code which will be valid for 3 months, you will be asked to re-confirm your eligibility towards the end of the 3-month period. HMRC will send reminders to parents.

Please be aware that if you would like to increase your child's attendance with your eligibility for 30 hours, please contact us.



Parents Meetings

We recently had our first parent meeting for this academic year. This was a huge success, and many parents were eager to learn how their child had settled and what goals they had achieved. It was lovely to hear some wonderful comments from parents.

Ramadhan Focus

During the month of Ramadhan, we took the time to recognise and celebrate this special period with the children. Through simple, age-appropriate activities, we explored the themes of kindness, giving, togetherness, and reflection that are at the heart of Ramadhan.

The children had the opportunity to take part in creative experiences such as moon and star crafts, lantern making, story time linked to Ramadhan traditions, and sensory play inspired by night-time skies. We also encouraged acts of kindness within the nursery, helping the children understand the importance of caring for others.

We had the pleasure celebrating with our families who observe Ramadhan and creating a welcoming environment where all children can learn about and appreciate different cultures and traditions.



Ramadhan Fundraiser

We are delighted to share that, thanks to your incredible generosity, we have raised £1,808.15 for The Eden Foundation. Jazak'Allah khayr for your kindness, support and willingness to give to such a meaningful cause.

Your contributions will help Eden Foundation continue their vital work, and we are truly grateful to be part of a community that comes together so wholeheartedly to support others. Thank you once again for your continued support and for helping us make a positive difference.



A Few Polite Reminders

Parking

To help keep our children safe and to maintain positive relationships with our neighbours, we kindly ask all parents and carers to park sensibly and considerately during drop-off and pick-up times.

Please ensure that you do not:

- Block or partially block residents' driveways
- Restrict access for passing vehicles
- Park on the corner of West View / Church Street
- Park on double yellow lines
- Park on the pavement directly in front of the Nursery

There is ample parking available on Branch Street and further along West View, and we encourage families to use these areas.

Indoor/Outdoor Footwear

Please ensure your child has shoes for indoors and wellingtons for outdoors.

Spare Clothes

Please can we ask parents to label all your child's clothes clearly and to return any borrowed from nursery.

Payment Reminder

All invoices for this term will be issued during the first week. We kindly ask that all payments are made within 7 days of receiving your invoice.

Jazak'Allah khayr for your continued support, your duas, and for being such an important part of our nursery community.