



News Story – Rose Day

Babies

In celebration of Rose Day, the baby room was transformed into a space for sensory exploration and play, focusing on a variety of textures and scents.

A water tray was prepared with real roses and glitter, accompanied by rose water to introduce a gentle fragrance to the environment. To further support the babies' development, scoops were provided, encouraging them to practise hand-eye coordination as they interacted with the materials.



For the older babies, the activity was enhanced by the addition of heart-shaped tubs, which were used for scoop and pour play. This engagement promoted both fine motor skills and imaginative exploration, allowing the children to experiment with different ways of moving and transferring materials.

Two distinct activities were set up on the tuff tray. The first was a perfume-making activity, where various scents were added to water of different colours. Children were invited to pour and mix the scented waters into bowls, experiencing a range of fragrances while practising pouring and mixing skills.

The second tuff tray featured a red water base, enriched with rose petals, scoops, and glitter to provide a variety of tactile experiences. The babies were encouraged to scoop and explore the tray, discovering the unique textures and visual effects created by the combination of materials. Throughout the day, the babies demonstrated great enjoyment as they played and explored the sensory activities, engaging with the diverse textures, colours, and scents on offer.





Toddlers

To mark Rose Day, the toddlers took part in a range of engaging, rose-inspired activities designed to enhance creativity and sensory exploration.

One of the main features of the day was a hands-on craft session, where children created roses using pink, sparkling glitter playdough paired with real rose petals. The children began by using rollers to flatten the playdough before employing circular cutters to form shapes. These circles were then carefully rolled to resemble rose-like structures, and each creation was adorned with pressed rose petals, achieving a look representing real roses.

In addition to the craft activities, a sensory station was set up in the water tray, allowing toddlers to explore the scent of rose water enhanced with real rose petals. This experience enabled the children to become familiar with the fragrance of roses, inviting them to interact directly with the rose water and petals. Through this activity, their appreciation and understanding of the flower were deepened by engaging their sense of smell in a playful and meaningful way.



Another activity was organised at a separate table, focusing on early numeracy skills. Toddlers practised counting petals using bowls labelled with various numbers. They placed the corresponding number of petals into each bowl, reinforcing their counting abilities.

In addition to using real petals, the children also matched petals drawn on paper with the required quantity. To further support their understanding of numbers, counting cubes were introduced, helping the children determine and confirm the number of petals needed for each bowl, and strengthening their grasp of quantities and numerals.



Pre-School

Today we celebrated Rose Day with a variety of engaging sensory and mathematical activities designed to stimulate the children's creativity, sense of touch, and cognitive skills.

The children participated in making pink playdough, enhancing the experience by adding glitter and real flower petals. This combination not only provided an appealing visual effect but also offered a rich sensory experience, allowing the children to explore different textures and scents.

In addition, a water tray was prepared with rose water and flower petals. The infusion of rose water created a calming and fragrant environment, inviting the children to explore and enjoy the soothing sensory space.



To build on these activities, children engaged in counting and sorting petals. Through these hands-on tasks, they compared quantities and observed similarities and differences in the shapes and colours of the petals, deepening their understanding of basic mathematical concepts. Some children explored the concepts of floating and sinking by predicting and observing what happened when different objects were introduced to the rose-scented water.

The children also had the opportunity to express their artistic side by painting their own rose pictures. Each child selected paints and brushes to create individual interpretations of a rose, focusing on the shapes and colours they observed in real flowers. This activity encouraged careful observation, creativity, and fine motor control, while allowing each child to produce a unique piece of art inspired by the day's sensory experiences.