



News Story – National Pharmacist Day

Toddlers

In celebration of 'National Pharmacist Day', the toddlers participated in a range of engaging activities designed to introduce them to the world of medicine and healthcare.

The children learned about the important roles of doctors, nurses, and pharmacists, and discussed the various tools these professionals use to care for people and help them feel better.

The children were shown different medical tools and had the opportunity to see how each one is used. This hands-on experience allowed them to gain an understanding of how healthcare workers use these items to look after patients.



The toddlers enjoyed role-playing, pretending to be doctors themselves. They used the tools to check on a baby doll, practising how to help the baby feel better in a caring and supportive way.

Another key activity involved the toddlers making their own pretend medicines. The children explored a variety of equipment, including pipettes and measuring cylinders, which they used to pour and measure out their mixtures. Lollipop sticks were provided to add colour to their medicines, making the activity both fun and educational.

This practical session not only supported the toddlers' development but also served as an exciting introduction to basic science concepts.



Pre-School

Today in pre-school, we celebrated 'National Pharmacist Day' with the children. The aim was to introduce the profession of the pharmacist in an engaging and meaningful way, allowing our young learners to explore and understand what a pharmacist does.

Children had the opportunity to create their own pharmacist badges. Each child used a selection of coloured felt-tip pens to decorate their badge, expressing their creativity through drawing. They also practised writing their names on the badges, helping to develop their writing skills in a fun context.



We set up a role play activity on the tuff tray, where the children could explore a doctor's bag filled with various props. Items such as medicines, thermometers, and injections were included, allowing the children to become familiar with the tool's pharmacists and doctors use. This hands-on experience fostered curiosity and encouraged the children to ask questions about the items they discovered.

To enhance the experience, we provided pharmacist costumes to the children. They engaged in imaginative play, dressing up and carrying out role play activities with their friends. This gave them the chance to act out scenarios they might see in a pharmacy, deepening their understanding of the pharmacist's role.
