

## B U M B L E B E E N U R S E R Y

# News Story – International Nurse Day

## **Babies**

Today was International Nurse Day, the babies have been using doctor and nurse equipment.

This helps with their role playing and imagination, the babies have enjoyed role playing and exploring what the different equipment is and how they are used.

We also read books and role played a check up on each other, giving each child a turn to explore the equipment.







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## Toddlers

In celebration of International Nurse Day, the children had a visit from the nurse, and she talked about how to look after others as well as ourselves. She also spoke about things that make our heart happy, such as giving to others, having clothes, food, and a home.

We created a nurse tuff tray activity where children had to help the babies feel better as a nurse. Additionally, we also had the essential tools needed for them to help the babies feel better, such as a stethoscope, thermometer, and ear





inspection tool,

bandages, sterile wipes, dressings, sterile swabs, and many more. This helps the toddlers not only develop their fine motor skills, but also their knowledge.

In addition to developing their fine motor skills, this activity helped the toddlers understand the world as they worked alongside the nurse, helping them get a better understanding of what a nurse is and how they help people feel better. This supported the toddlers build confidence and social interaction skills as they pretended to role play with each other

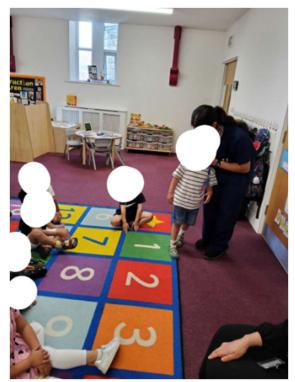
pretending to be nurses. The toddlers had a great time pretending to be nurses and helping each other feel better.





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## **Pre-School**



This week, pre-school children have been learning about nurse's and what they do. On the day, children were excited to see a nurse visiting them in the setting.

The nurse introduced herself, provided an overview of her role and where she works. Pre-school children sat in a small circle and listened when the nurse talked about the things they should look out for when not feeling well, for example touching their heart using the stethoscope and placing their hands on the heart to see if its bumping.

The nurse also introduced the children

to use kind hands and uses kind words when their friends or siblings are not feeling well. The children did a role play where they got dressed up to be a nurse and performed checks to see if they were feeling better.

