



News Story – Space Week



During our recent Stay and Play session, the children eagerly engaged in a variety of space-themed activities designed to stimulate their creativity and learning. One of the highlights was a graphic activity where the children were asked whether they would like to go to the moon.

They used rocket pictures to answer "yes" or "no" on a large chart, visually displaying their preferences. At the end of the activity, we gathered to discuss the results, comparing which answers were more or less popular, fostering early mathematical thinking and an understanding of data representation.

Another exciting hands-on project was the rocket-building activity. The children used various shapes to construct rockets, combining creativity with an understanding of geometric forms.

Additionally, we offered a cutting practice activity, where the children improved their skills by cutting along lines, which further supported their fine motor development.





To further support their fine motor development, we had an activity where the children used tweezers to "catch" stars, helping them practice hand-eye coordination and precision.



We also delved into the solar system, focusing particularly on Earth. The children created their own Earth models, and we used a book to learn more about the planets, expanding their knowledge of space.

The children created their own planets using black cards, paint and different paint tools such as sponges, rollers and brushes to create different effects of paint. We talked about how everyone's painting looked different as they used different painting tools. We learnt about the different planets in the solar system, we looked at pictures and learnt names of the planets.

To wrap up our space-themed session, we read *Whatever Next!* by Jill Murphy, a delightful story that perfectly tied into our exploration of space and imaginative adventures.

